

TRACKING SERVICES WITH FEDERAL FUNDING SUPPORT

Designed for use by special education teachers and service providers, Brolly is eligible for federal, state and local funding sources. By exploring these opportunities, your district or school may identify many different methods of purchasing IEP goal tracking software.

Brolly helps make the required work of documenting and reporting services for students as well as progress monitoring simpler, more efficient, and easier to communicate.

TITLE I

- Brolly gives service providers the insight they need to target students' greatest areas of instructional need and provide services that address those needs specifically.
- By sharing relevant progress and service data with administrators and providers, service providers have more time to deliver targeted, high quality intervention to students with the most need.

TITLE II

- Professional development provided by the Brolly App team supports special education administrators and educators in their proper documentation of IEP related services.
- With greater visibility into student needs and services provided by Brolly, leaders can better tailor professional development for teachers and service providers to the specific needs of their students.

TITLE IV

- Brolly allows schools and districts to leverage iPads, Chromebooks, tablets, and laptops for purposeful, thorough documentation of IEP required services and interventions.
- The flexibility of the app provides access for teacher and service providers to review and document student data regardless of implementation model, short- or long-term school closures.
- Documentation of services via Brolly offers critical insights into the ongoing health and safety of many students with disabilities.



"This is a stress-free, efficient way to document services, to have peace of mind knowing that you can go in at any time and know that services are being delivered, that IEPs are being followed."

**DIRECTOR OF SPECIAL SERVICES
PARTNER DISTRICT**



IDEA

- Data can assist with reporting requirements at the state and federal level on the IDEA-mandated services and interventions provided to students with disabilities.
- Aligned with data reporting requirements for IDEA, the data reports and reporting features provide data that assists in identifying programmatic strengths and areas for improvement, allows teachers and service providers to address root causes of poor performance, and evaluate student and school progress toward outcomes



MAKING THE MOST OF EMERGENCY FUNDING



California Edition

With the recent passage of the \$2 trillion American Rescue Plan, California's K-12 schools are poised to receive \$13.5 billion in assistance, far and away the largest of the three COVID-19-related relief acts (CARES Act, CRRSA), which together will inject \$26.4 billion into schools across the state. The latest round of funds should be distributed to LEAs within 60 days of receipt by the state, in direct proportion to Title I funding allocations.

ESSER, ESSER II & ARP ESSER

- Assists in the **COVID-19 response for special education teachers and service providers**, who have seen their service model disrupted by the current pandemic. With the app, providers can document
- and share both virtual and in-person services, service attempts, attendance and student progress.
- The data gathered and presented through the Brolly app can be vital to determining the scope of **learning loss** for special education students, one of the hardest-hit groups during the pandemic, and documenting all attempts to **serve students in all phases of school closure and reopening**.

- The service provision data created and maintained within Brolly can bolster the required detailed district and state **accounting and reporting** of the use of ESSER, ESSER II and ARP ESSER funds, with a focus on how the State is using funds to measure and address learning loss among students disproportionately affected by the coronavirus and school closures, including children with disabilities. Streamlining progress and service data gives providers more time to deliver **targeted, high quality intervention** to students with the most need.

OBLIGATION & SPENDING TIMELINES

March 13, 2020

National Emergency Declared

Pre-Award Costs Eligible for all funds

ESSER I

Sept 30, 2022
Obligation Deadline

ESSER II

Sept 30, 2023
Obligation Deadline

ARP ESSER

Sept 30, 2024
Obligation Deadline

Brolly works with districts on flexible billing and payment timelines to accommodate reporting requirements.

CALIFORNIA BUDGET NOTES

- California's 2020-21 state budget now determines each district's share of special education funding based on the number of special education students, rather than the total students in the district. This will increase funding for many districts, without reduction in funding to others.
- California provides a simple [overview of all COVID-19 Relief Funding](#) on its state DOE website. As of early May, ESSER I, II and GEER I funding is all currently available, as is additional state funding under the Learning Loss Mitigation Fund. ESSER II funds, as of early May, had not yet been allocated to LEAs by the state.