

TRACKING SERVICES WITH FEDERAL FUNDING SUPPORT

Designed for use by special education teachers and service providers, Brolly is eligible for federal, state and local funding sources. By exploring these opportunities, your district or school may identify many different methods of purchasing IEP goal tracking software.

Brolly helps make the required work of documenting and reporting services for students as well as progress monitoring simpler, more efficient, and easier to communicate.

TITLE I

- Brolly gives service providers the insight they need to target students' greatest areas of instructional need and provide services that address those needs specifically.
- By sharing relevant progress and service data with administrators and providers, service providers have more time to deliver targeted, high quality intervention to students with the most need.

TITLE II

- Professional development provided by the Brolly team supports special education administrators and educators in their proper documentation of IEP related services.
- With greater visibility into student needs and services provided by Brolly, leaders can better tailor professional development for teachers and service providers to the specific needs of their students.

TITLE IV

- Brolly allows schools and districts to leverage iPads, Chromebooks, tablets, and laptops for purposeful, thorough documentation of IEP required services and interventions.
- The flexibility of the app provides access for teacher and service providers to review and document student data regardless of implementation model, short- or long-term school closures.
- Documentation of services via Brolly offers critical insights into the ongoing health and safety of many students with disabilities.



“This is a stress-free, efficient way to document services, to have peace of mind knowing that you can go in at any time and know that services are being delivered, that IEPs are being followed.”

**DIRECTOR OF SPECIAL SERVICES
PARTNER DISTRICT**



IDEA

- Data can assist with reporting requirements at the state and federal level on the IDEA-mandated services and interventions provided to students with disabilities.
- Aligned with data reporting requirements for IDEA, Brolly data reports and reporting features provide data that assists in identifying programmatic strengths and areas for improvement, allows teachers and service providers to address root causes of poor performance, and evaluate student and school progress toward outcomes.



MAKING THE MOST OF EMERGENCY FUNDING



Nevada Edition

With the recent passage of the \$2 trillion **American Rescue Plan**, Nevada's K-12 schools are poised to receive \$965 billion in assistance, far and away the largest of the three COVID-19-related relief acts (**CARES Act**, **CRRSA**) that together are bringing almost \$1.5 billion in additional funding for education to districts across the state, with additional grants being released by the state itself.

ESSER, ESSER II & ARP ESSER

- Brolly assists in the **COVID-19 response for special education teachers and service providers**, who have seen their service model disrupted by the current pandemic.
- With the app, providers can provide easy, accurate **data collection, accounting and progress monitoring** to share both virtual and in-person services, service attempts, attendance and student progress.
- The data gathered and presented through Brolly can be vital to determining the scope of **learning loss** for special education students, one of the hardest-hit groups during the pandemic, and documenting all attempts to **serve students in all phases of school closure and reopening** and giving providers more time to **deliver targeted, high quality intervention to students with the most needs**.

NEVADA EMPHASIZES CONTINUED, CONSISTENT PROGRESS MONITORING

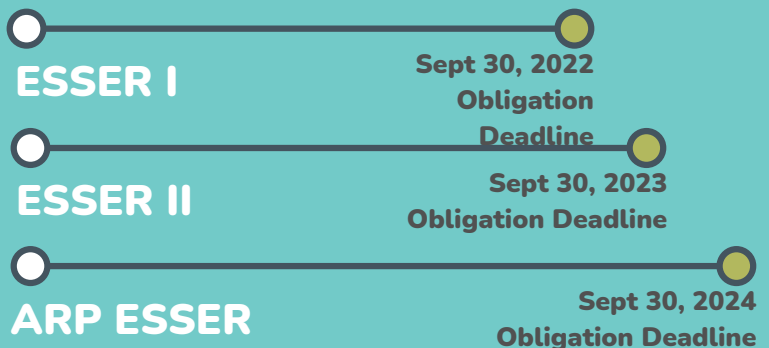
As detailed in the guidance on COVID-19 and students with disabilities released by Nevada's Department of Education in November 2020:

OBLIGATION & SPENDING TIMELINES

March 13, 2020

National Emergency Declared

Pre-Award Costs Eligible for all funds



Brolly works with districts on flexible billing and payment timelines to accommodate reporting requirements.

What is the roll of data collection, progress monitoring, and reporting for each student with a disability during the implementation of alternative delivery plans?

"It is critical.

This data collection will provide parents with LEAs essential data when in-person instruction at school commences and will focus the data collection at that time on the student's performance as compared to the baseline data pre-COVID-19 to enable the determination whether there was any regression or lack of expected progress and to ascertain the degree, if any, of the student's recoupment of lost skills and progress. In addition, progress monitoring that reveals a student's loss of skills or expected progress toward annual goals during the implementation of the alternative delivery plans may allow a timely amendment of the plan to, at minimum, mitigate any such regression."