

First 30 Days Case Manager Checklist

A Webinar for Specical Education Administrators



Ingrid Wulczyn

Special Education Leader Founder / CEO at Project IDEA

June 27, 2023

2pm ET www.brollyed.com/webinars



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Phrolly

About the Sponsor

Our Mission: We are passionate about helping special education teams streamline data collection and reporting through innovative software and support.

Brolly Software: Our software helps teachers track & monitor IEP services and goals with ease, and provides powerful analytics and reporting for better data transparency and improved student outcomes.

Brolly is Endorsed by CASE





COUNCIL OF ADMINISTRATORS OF SPECIAL EDUCATION

EXCELLENCE



About our June webinar partner: **Project-IDEA**

beyond.

Project IDEA is a boutique consulting firm that provides customized

- solutions to bring excellence in
- Special Education to schools, districts,
- and families. They become part of
- your organization and culture while
- also providing excellence and
- expertise from multiple external
- partners to address every area of
- need in Special Education and

Webinar Agenda

Thanks for being here. Here is a brief overview of our next hour together.

01 First
02 Q&A
03 A br

First 30 Days: Case Manager Checklist

Q&A and Helpful Resources

A brief word from your sponsors!

Use Zoom Chat to submit your questions as we go!



Learning Targets

First 30 Days: Case Manager Checklist #1: Discover tasks your staff should be doingbefore the start of school and the first 30 days

#2: Consider guiding questions to support beginning of year conversation and collaboration with your team

#3: Review systems that make case management a breeze and allows you track compliance before IEPs are overdue

About the Speaker



Ingrid Wulczyn

Ingrid has spent over 15 years in special education working as a teacher and administrator in both network and central district office settings. Over the past three years, she has built an organization that has the expertise required to make real change within schools and also has explored and created technological solutions to the most practical problems that our teachers are facing. Ingrid and her family live in Denver, Colorado.



First 30 Days Case Manager Checklist

For Special Education Administrators

The First 30 Days: An Effective, Efficient Start to the Year

Ingrid Wulczyn | Project IDEA

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June 27, 2023

Framing

Teachers

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Administrators



Special education teacher turnover is 2.5x greater than general education teachers – due largely to attrition



Special education teachers regularly report feeling overwhelmed; these teachers report spending only 1/3rd of their time serving students

Administrators are juggling competing demands, and often do not have the training to support their teachers, despite being a risk for legal compliance issues

General Guidance on the First 30 Days Checklist











Broken down

Getting it in writing

Critical information, planning and norming

Prioritization

Determining and documenting who is responsible is a critical, proactive step





- Licensing

- Provider Information
- Other Important Stakeholders

• Access to IEP systems Caseload Information



Review of Records

- Most recent Evaluation
 - and Eligibility
 - Determination
- IEP
- BIP
- Progress Reports





Tentative IEP and Evaluation Event

- State / District Requirements
- Team Alignment and Collaboration

Calendar • Document and Share



Schedules

- Identify Student Schedules
- Create Teacher and Paraprofessional

Schedules accordingly



Gen Ed Teacher Support • IEP Snapshots Accommodations and Modifications

- BIPs





- Establishing RapportIntroductions
 - Get to know you
 - activities
 - Ongoing communication plan



Data Collection & Progress Monitoring Schedule creation Baseline data







Service Logs
Format
Person Responsible
Frequency
Confidentiality



Indirect & Consultation Services • Aligning Availability • Collaborative goals



End of the First 30 Days

SpEd Department Organization Communication system • Establishing and identifying leadership Logistics and planning



End of the First 30 Days

Assessment Planning • School-wide Administering accommodations • Timeline and results • MTSS referrals



End of the First 30 Days

Professional Learning Identifying and accessing opportunities Pay schedule



Review District Policies • Development of IEPs and Evaluations • Goal writing • High needs cases

End of the First 30 Days

	This Week's Tasks			
	Search Q @ Person			
	~ 1003 - Sophia Thompson *			
ed.	Task			
	Remind School Team of Upc			
	Hold the Meeting			
	+ Add task			
of teachers' rs should on	004 - William Harris *Anne			
on't directly	Task			
	Finalize the IEP			
no longer	+ Add task			
inutiae of				
	Salyssa Alers			

How manage works

managed. takes work off of plates. We believe teacher not be spending their time administrative tasks that do support students.

With **managed.**, teachers have to worry about the mi case management and IEF compliance.

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Annual Review IEP*

		*Student ID - Full Na	Status 🛈	
Upc	Ð	1003 - Sophia Thompson	Done	
	Ð	1003 - Sophia Thompson	Working on it	

	_		

ual Review IEP*

	*Student ID - Full Na	Status 🛈	
Ð	1004 - William Harris	Done	

*Student ID - Full Na	Status 🤅	

Making Workloads Manageable

ЕХІТ

FEATURES

TRADITIONAL IEP SYSTEMS

Shows Caseload

Flags Upcoming and Overdue Events

Schedules Meetings and Interpreters

Sends Guardians Drafts and Finalized Documents, Surveys, Meeting Notice, & Feedback Opportunities

Facilitates Team Member Communication and Collaboration

Reminders (to reduce time spent on rescheduling & increase time on data collection and analysis



MANAGED.



The reality of special education caseload management can feel overwhelming to even the most passionate and hard-working teachers

Confirm meeting with team	Schedule meeting	Each ann	ual IEP
Send calen invite	Schedule	meeting ro 25+ differe	
Create & send notion of meeting & procedural safeguards to	interpretation (i ce applicable)		
guardian(s)	Remind team o upcoming meeting		Draft IEP Hold
Send input surveys to guardian(s) &	Confirm team attendance	Remind teem to convene for pre- meeting	meeting
general education teachers	Remind team to start draft of IEP	meeting CO	meeting

Remind team to complete drafted IEP

Finalize

IEP

Send drafted IEP to guardian(s)

Remind team drafted IEP sent home tomorrow

Remind team of upcoming meeting

 Revise drafted IEP Send revised drafted IEP to guardian(s) Remind team to revise drafted IEP

Reminder of finalized IEP

Remind team revised IEP sent home tomorrow

Send finalized IEP & follow-up survey to guardian(s)



Caseload – managed. Through powerful automation and support, the 25+ tasks associated with an annual IEP are streamlined to only the 6 most empowering tasks.

Automatic reminders and confirmations of meeting attendance.

Surveys sent in advance to guardians and general education teachers; responses collected and shared with case managers.

Teachers spend their time meeting the needs of their students.

Multidisciplinary teams are able to easily collaborate to complete the IEP and **Evaluation Processes.**

Managed. Tracks completed tasks and reminds you to complete outstanding tasks. All documents are automatically sent to guardians!

A custom-built system that Manages tasks for you and organizes your Caseload.



Learn more about howmanaged. can help you address recruitment, retention and reducing teacher workload



Ingrid Wulczyn - <u>schedule a call now</u>

Resources

1. <u>Sample First 30 Days Case Manager</u> **Checklist** 2. <u>Sample Independent Education</u> **Evaluation (IEE) Standard Operating Procedure**

Webinar Resource Page

First 30 Days Case Manager Checklist

Presenter: Ingrid Wulczyn

The first 30 days of school is an incredibly important time for special educators to set themselves up for a great start to the school year. It's also a busy time of year and newer teachers and providers may not know the kinds of tasks and planning they should be thinking about. In this session, Ingrid Wulczyn will share guiding questions and tasks that will help support your special education program for the new school year.

In this session you'll learn:

- Specific tasks in a template resource that all special education teachers should be doing before the start of the school year and the first 30 days
- Guiding questions to support beginning of year conversation and collaboration with your team
- Systems that make case management a breeze and allows you track compliance before IEPs are overdue

In this session, you will learn:

- How to identify inefficient workflows within your department
- Effective strategies to identify tech platforms that help address and improve ineffective workflows
- Best practices for using technology to improve efficiency
- Easy to identify features of meaningful and efficient technology

Webinar Recording

Session Materials

Certificate of Participation



What's Up Next?



practitioner in the areas of:

- School Improvement and Strategic Planning Social-Emotional Learning and multi-tiered Positive
- **Behavioral Support Systems**
- Social Skills Training
- Strategic Interventions for Challenging Students.



Join us again starting in August for a 3 webinar series with **Dr. Howie Knoff** - President of Project ACHIEVE, internationally-known innovator and hands-on







Send us a message at learn@brollyed.com if you have any questions about this webinar or upcoming webinars.



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To learn more about Brolly, visit our website or schedule time to chat on our calendar using the QR code.

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